

St. Mary School Mission Statement

The mission of St. Mary School is to provide a Catholic education in a Christ-centered environment, which enables students to attain religious and academic excellence.

St. Mary School Student Learning Goals

Religion	Students demonstrate knowledge of God and of the Catholic religion and verify development of their spiritual life.
Communication	Students effectively communicate for a variety of purposes.
Analysis	Students observe, infer, analyze, and evaluate ideas, processes, structures and organizations.
Problem Solving	Students solve problems and resolve conflicts individually and cooperatively.
Value Judgments/ Decision Making	Students make decisions based on gospel values.
Aesthetics/Fine Arts	Students apply creativity and skill in the performing and fine arts.
Civic Responsibility	Students will be responsible members of local and global communities.
Environment	Students will be responsible and respectful of the environment.
Wellness	Students formulate and achieve healthy lifestyles.
Technology	Students effectively and morally use technology.
Life and Career Planning	Students develop lifelong goals and strategies for living.

School Goals from the Comprehensive School Improvement Plan

1. Develop faith formation among students and school staff.
2. Increase student competence in reading.
3. Increase student performance in math.
4. Increase student performance in science.

2018-2019 Annual Goal 1

Students will become more knowledgeable of faith as indicated in the Assessment of Catholic Religious Education results of Grade 5 and in ability to apply faith teaching and principals in daily life situations per teacher observation.

Summary: The assessment of Catholic Religious Education (ACRE) is give annually in grade 5 and considered to be a program assessment rather than one of individual students in areas of Knowledge of the Faith, Liturgical Life, Moral Formation, Prayer, Communal Life, Missionary Spirit and includes a section on application or concerns.

In May 2019 Grade 5 St. Mary Students took the Assessment of Catholic Religious Education. Scores below show St. Mary School students compared to national scores.

<u>Areas Tested</u>	<u>St. Mary School</u>	<u>National</u>
Knowledge of the Faith	96%	71%
Liturgical Life	91%	68%
Moral Formation	98%	78%
Prayer	94%	65%
Communal Life	96%	72%
Missionary Spirit	92%	54%

Profession of Faith-Creed	96%	70%
Liturgy and the Sacraments	91%	68%
Morality	97%	72%
Prayer	94%	65%

2018-2019 Annual Goal 2

In the spring of 2018, 60% of students in Grade 4 were at or above benchmark on the STAR Assessment. By the spring of 2019, we will increase it to 65% or higher.

Summary: The goal was met. In the spring of 2019, 78% of students in Grade 5 were at or above benchmark on the STAR Assessment.

Strategies for 2018-2019 goal attainment include student performance analysis, small group instruction, monthly review of individual student progress, articulation with teachers of other levels, and goal development strategies for instructional implementation during staff development.

Sources of Assessment Data Used in This Report

Goal 1 for religion is assessed by the Assessment of Catholic Religious Education. This is a national objective, formal instrument used annually throughout the United States at the Grade 5, 8 and 11 levels.

Goal 2 in reading is reported. STAR assessments are administered annually to Grades 3-6 in April. The Grade 4 information in this report is from spring 2018. The Grade 5 information (same cohort) in this report is from spring 2019.

Long Range Goals 2019-2020

1. Students will increase in knowledge of faith and its daily applications.
2. Students will improve in reading skills.
3. Students will improve in mathematics skills.
4. Students will improve in science.

Advisory Committee 2018-2019: Jeff Frideres, Amy Gibson, Matthew Manz, Lisa Theesfeld, Vouth Varangkounh, Fr. Dan Guenther, Cindy Edge

School Board 2018-2019: Dan O'Hern, Cody Olson, Jaclyn Olson, Jill Rhead, Brennan Vaverek, Stacy Wempen, Fr. Dan Guenther, Cindy Edge